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ABSTRACT

This book contains materials to present mathematics concepts using cooperative learning activities. The first section explains how to make cooperative learning part of the mathematics curriculum. It includes an overview, instructions, activities for introducing cooperative learning to students and parents, guidelines for setting up groups, ideas for a special activity center, and suggestions for assessment and portfolios. The rest of the book provides a wide range of cooperative activities under the following headings: attributes and classification, games and rules, understanding numbers and numeration, understanding arithmetic operations, visualizing and representing shapes, dealing with data, location and mapping, process of measurement, measuring geometric figures, and exchange. Each activity includes a lesson plan, which includes purpose, skills, materials, procedure, ways to simplify and expand the lesson, suggestions for evaluation and processing, and worksheets. (MKR)

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